NATIONAL BOARD OF ACCREDITATION

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NBA
NATIONAL BOARD
of ACCREDITATION

File No: 25-206-2018-NBA

Date: 29-03-2019

To

The Principal
ATME College of Engineering
SY No. 1002, Harohalli (Mellhalli),
Mysore, Karnataka – 570028

Subject: Accreditation status of programmes applied by ATME College of Engineering, SY No. 1002, Harohalli (Mellhali), Mysore, Karnataka – 570 028.

Sir,

This has reference to your application I.D. No. 2853-05/04/2018 seeking accreditation by National Board of Accreditation in Tier-II format to UG Engineering programs offered by ATME College of Engineering, SY No. 1002, Harohalli (Mellhali), Mysore, Karnataka – 570 028.

2.   An Expert Team conducted on-site evaluation of the programs from 22nd to 24th February, 2019. The report submitted by the Expert Team was considered by the concerned Committees constituted for the purpose in NBA. The competent authority in NBA has approved the following accreditation status to the programs as given in the table below:

Sl. No	Name of the Program(s) (UG)	Basis of Evaluation	Accreditation Status	Period of validity	Remarks
(1)	(2)	(3)	(4)	(5)	(6)
1.	Civil Engineering	Tier-II June 2015 Document	Accredited	Academic Years 2019-2020 to 2021-2022 i.e. upto 30-06-2022	Accreditation status granted is valid for the period indicated in Col.5 or till the program has the approval of the competent authority, whichever is earlier
2.	Electrical & Electronics Engineering		Accredited		
3.	Electronics & Communication Engineering		Accredited		
4.	Mechanical Engineering		Accredited		

3.   It may be noted that only students who graduate during the validity period of accreditation, will be deemed to have graduated with an NBA accredited degree.

4. The programs have been granted accreditation for 3 years. **ATME College of Engineering, SY No. 1002, Harohalli (Mellhali), Mysore, Karnataka – 570 028** should submit the Compliance Report at least six months before the expiry of validity of accreditation mentioned above to be eligible for consideration by the concerned Committee in NBA for further processing of the accreditation status. This could entail further extension of accreditation or a visit, as deemed appropriate by NBA Committees.

5.   The accreditation status awarded to the programs as indicated in the above table does not imply that the accreditation has been granted to **ATME College of Engineering, SY No. 1002, Harohalli (Mellhali), Mysore, Karnataka – 570 028** as a whole. **As such the Institution should nowhere along with its name including on its letter head etc. write that it is accredited by NBA because it is program accreditation and not Institution accreditation. If such an instance comes to NBA's notice, this will be viewed seriously.** Complete name of the program(s) accredited, level of program(s) and the period of validity of accreditation, as well as the Academic Year from which the accreditation is effective should be mentioned unambiguously whenever and wherever it is required to indicate the status of accreditation by NBA.

Contd/...

6.   The accreditation status of the above programs is subject to change on periodic review, if needed by the NBA. It is desired that the relevant information in respect of accredited programs as indicated in the table in paragraph 2, appears on the website and information bulletin of the Institute.

7.   The accreditation status awarded to the programs as indicated in table in paragraph 2 above is subject to maintenance of the current standards during the period of accreditation. If there are any changes in the status (major changes of faculty strength, organizational structure etc.), the same are required to be communicated to the NBA, with an appropriate explanatory note.

8.   A copy each of the Report of Chairman of the Visiting Team and Evaluators' Reports in respect of the above programs are enclosed.

9.   If the Institute is not satisfied with the decision of NBA, it may appeal within thirty days of receipt of this communication giving reasons for the same and by paying the requisite fee.

Yours faithfully,

(Dr. Anil Kumar Nassa)
Member Secretary

Encls: 1.Copy of Report of Chairman of the Visiting Team.
       2. Copy each of Expert Reports of the Visiting Team.

Copy to:

1.   The Registrar
     Vishveshwaraiah Technical University
     Jnana Sangama, Belgaum -590 018
     Karnataka

2.   Director Technical Education
     Tantrik Shikshan Bhawan
     Palace Road, Bangalore- 560 001
     Karnataka

3.   Accreditation File.

4.   Master Accreditation file of the State.

REGISTRATION
CERTIFICATE

this is to certify that the management system of

A T M E College of Engineering

have been assessed by AJA EUROPE and registered against the requirements of

ISO 9001:2015

scope of registration

Provision of educational services in engineering and research

#2904 (CH - 67) 2nd Floor, Kantharaj Urs Road, Next to Fire Brigade, Saraswathipuram, Mysore, Karnataka, 570 009, India
13th Kilometer, Bannur Road, Mysore, Karnataka, 570 028, India

	Sites Registered	
37		AJAEU/18/13921
EAC		Certificate Number
10th December 2013	5th January 2020	3rd December 2022
Date Original Registration	Date Of Re-registration	Expiry Date
3rd October 2022	N/A	3rd December 2019
Next Re-Audit Due Date	Revision Date	Previous Expiry Date

Alfonso Pagliuca, President & Founder, AJA Europe Ltd

QS I·GAUGE

INDIAN COLLEGE & UNIVERSITY RATING

Through rigorous and independent data collection and analysis against performance metrics as set out in the methodology, QS I· GAUGE* awarded **ATME College of Engineering** with a **Gold College** Rating

ATME College of Engineering
atme
On to the leading edge
www.atme.in

ATME College of Engineering

GOLD

Date of issue: **7 December 2020**

Valid till: **7 December 2023**

Ashwin

Dr Ashwin Fernandes
CEO, QS-ERA India Pvt Ltd

Strategic Planning 2015-20

Strategic planning comprises the procedures of defining objectives and creating strategies to attain those objectives. A strategy is a long term plan of action designed to achieve a particular goal, as differentiated from tactics or immediate actions with resources at hand.

A *strategic plan* must reflect the thoughts, feelings, ideas, and wants of the developers and mold them along with the institute's vision, mission, and regulations into an integrated document. The development of a plan requires much probing, discussion, and examination of the views of the leaders who are responsible for the plan's preparation. However, more often than not, the development of the plan is less complicated than is the implementation.

An Engineering institution like any other organization requires high level goals with long range planning and strategies to accomplish the Vision and Mission, which it dreams of. Strategic planning is a continuous process with a specific focus on accomplishing short, mid and long term goals in this highly competitive world. A good Strategic Development Plan **(SDP)**analyses current environment expected future scenarios and envisages the direction towards which the institution should move to achieve its set goals and objectives.

In this report, the first part of SDP addresses vision, mission and working to bring out a good quality policy along with core values. These are achieved through many deliberations with all the stake holders (management, leadership, HODs, faculty, staff, industry, students and parents).Scientific scanning of internal and external environment is done through **SWOC** analysis. After scanning the environment, institutional goals were set up and strategies to achieve the mare arrived at, for the institution.

Based on Institutional Vision & Mission, the strategic goals are drawn by holding brainstorming sessions with Deans, HODs and Professors. Institutional strategic goals and strategies are formed

with action plans. The process of implementation is worked out and circulated to all the departments. Financial constraints and fund availability is one of important parameters of SDP. Internal Revenue Generation has been given due importance. SDP evaluation and committees to monitor the effectiveness has been clearly spelt out. The final out comes are discussed and approved by the Governing Council of the institute.

As a good practice, inputs are drawn from stake holders through active participation and collective inputs. The SDP will stream line the processes and progress of the institution, making it a forerunner among technical education institutions at National as well as at international level.

ABOUT ATMECE

ATME College of Engineering (ATMECE), Mysuru, established in the year 2010, is approved by AICTE, New Delhi and is affiliated to Visvesvaraya Technological University, Belagavi, Karnataka. The ATME Trust was founded by Er.L.Arun Kumar and a group of like - minded people to bring out Industry-Ready professionals and new generation of entrepreneurs to address the demands of an ever increasing global market. The vision of the trust is to create an educational hub that churns out professionals imbibed with values, heritage and culture.

The titles *"The Best Emerging Private Engineering College in Karnataka"* and *"Most Promising upcoming Private Engineering College in Karnataka"* have been awarded to ATMECE for two consecutive years. ATMECE believes in imparting holistic education where the student community is the focal point of the learning process. The college offers a motivating environment for knowledge assimilation with a sense of social responsibility and human values.

VISION:
Development of academically excellent, culturally vibrant, socially responsible and Globally competent human resources.

MISSION:

MI 1: To keep pace with advancements in knowledge and make the students competitive and capable at the global level.

MI 2: To create an environment for the students to acquire the right physical, intellectual, emotional and moral foundations and shine as torchbearers of tomorrow's society.

MI 3: To strive to attain ever-higher benchmarks of educational excellence.

QUALITY POLICY OF ATMECE

"ATMECE is committed to excellence& quality in all its deeds i.e., Teaching, R&D and consultancy to groom top-notch professionals, entrepreneurs and leaders in different fields of engineering, technology and management".

This will be achieved by total commitment to:

- Enhance the satisfaction index of all the stakeholders by ensuring 100%success inall semester examinations. This will be assessed per semester.

- Annual up gradation of teaching /training eminence will be carried out in order to enhance the number of higher grades in examinations by 5% every year over the previous year.

- To instill entrepreneurial skills among students by providing necessary guidance, which are nurtured periodically.

- Interaction of Industries & Corporate with college will be amplified by offering more Guest Lectures, Seminars, Symposiums and Conferences, which helps students to keep pace with the latest developments in the field of Science and Technology and to create "Industry-ready" students to place 100% of them in reputed industries.

- Value, support and recognize excellence in teaching by academic staff and to encourage research-mindedness by involving them more in R&D activities.

- Achieve Accreditation of the highest grade from NBA within the shortest possible time.

CORE VALUES OF ATMECE

- Ethics
- Integrity
- Excellence

- Collaboration
- Social Responsibility

ACADEMIC PROGRAMS:

- **BE Civil engineering**

- **BE Computer science and electronics**

- **BE Electronics and communication engineering**

- **BE Electrical and electronics engineering**

- **BE Mechanical Engineering**

SWOC

Strengths	Weaknesses
Supportive and committed leadership from the management. **Qualified and Dedicated faculty.** **Clean up coming campus.** **Institution with a potential to grow.**	**Input quality of Student.** **Lack of Placement for students** **Less number of PhD holders.** **Lack of sports facilities.** **Lack of appreciation and recognition for faculty.** **No Institution certifications for quality measures.** **Need of infrastructure development**
Opportunities	Challenges
Branding of Institution in action. **Strengthen the placement department.** **Encourage the faculty to register for PhD program and extend required support.** **To strengthen the facilities required for the sports.** **Measures to recognise performing faculty and reward them suitably.**	**Mediocre input quality of students.** **Government policies for higher educational institutions** **Lack of placement opportunities for the students.** **Measures to check Quality of performance of the institution.** **Competitions from private universities.** **Retention of faculty.**

Key Strategic Goals

1. **Enrolling Meritorious students**

   - Establish network with neighboring PU institutions.

   - Conduct events for PU students in our college.

   - Providing scholarship for students with high percentage.

2. **Strengthening the training and placement activities**

   - To provide training in technical aptitude, & communication domain.

   - To increase the number of MOU with industries.

   - Enhance industry training for students.

3. **Quality measuring initiatives at the institution**

   - Make necessary requirements to have quality measuring initiatives for the institution.

   - To obtain certifications from accreditation bodies like NBA, QS- I gauge, etc.,

   - To have mechanism to access the institution quality through feedback from stakeholders.

4. **Need of infrastructure development**

   - Take adequate measures to improve infrastructure requirements.

   - Sanction more budgets for infrastructure development.

   - To ensure sustainable and futuristic infrastructure.

5. **Recognition for faculties and staff**

   - To provide monetary incentives for performing faculty and staff.

   - Recognize and Facilitate faculties and staff for outstanding performance

   - Issuing appreciation certificates for performing faculty and staff.

6. Supporting for academic progression and research

- To encourage the young faculty to register for doctoral programs.

- Motivating faculty to attend FDP, STTP by providing financial assistance.

- To provide financial assistance to publication and carrying out research.